

Curso de Pós-Graduação em Economia

Subject: Economia da Educação
Professor: Vladimir Ponczek

First Quarter - 2021

PROPOSTA

The course aims to study the main topics related to the economics of education, particularly the determinants of demand and supply of education. We will also consider the education technology, as well as the consequences of the economic environment (incentives, social interactions, etc.) on learning .

METODOLOGIA E PEDAGOGIA

Lectures and Seminars

Program

- Course introduction
 - 09/03
- Teachers, incentives, and accountability
 - 11/03
 - 16/03
 - 18/03
- School competition and choice
 - 23/03
 - 25/03
 - 30/03
- School spending
 - 06/04
 - 08/04
- Peer effects
 - 13/04
- Skill formation
 - 15/04
 - 20/04
- Beliefs in Education
 - 27/04
 - 29/04

References

- 1 Brown, Christina and Tahir Andrabi. "Inducing Positive Sorting through Performance Pay: Experimental Evidence from Pakistani Schools." (2020).
- 2 De Ree, J., K. Muralidharan, M. Pradhna and H. Rogers, 2018. Double for Nothing? Experimental Evidence on the Impact of an Unconditional Teacher Salary Increase on Student Performance in Indonesia, *Quarterly Journal of Economics*, 133 (2), pp. 993-1039.
- 3 Clare Leaver, Owen Ozier, Pieter Serneels, and Andrew Zeitlin. Recruitment, Effort, and Retention Effects of Performance Contracts for Civil Servants Experimental Evidence from Rwandan Primary Schools (2021) Conditionally accepted, *American Economic Review*.
- 4 Isaac Mbiti, Karthik Muralidharan, Mauricio Romero, Youdi Schipper, Constantine Manda, Rakesh Rajani, Inputs, Incentives, and Complementarities in Education: Experimental Evidence from Tanzania, *The Quarterly Journal of Economics*, Volume 134, Issue 3, August 2019, Pages 1627–1673,
- 5 Abdulkadiroğlu, Atila, Parag A. Pathak, Jonathan Schellenberg, and Christopher R. Walters. 2020. "Do Parents Value School Effectiveness?" (2020) *American Economic Review*, 110 (5): 1502-39.
- 6 Burgess, S., Greaves, E., Vignoles, A. and Wilson, D. (2015), What Parents Want: School Preferences and School Choice. *Econ J*, 125: 1262-1289.
- 7 Jacobus Cilliers, Isaac Mbiti, and Andrew Zeitlin. Can public rankings improve school performance? Evidence from a nationwide reform in Tanzania." (2020) forthcoming *Journal of Human Resources*,
- 8 Andrabi, Tahir, Jishnu Das, Asim I. Khwaja, Selcuk Ozyurt and Niharika Singh. 2020. "Upping the Ante: The Equilibrium Effects of Unconditional Grants to Private Schools." *American Economic Review*, 110(10):3315-49.
- 9 C. Kirabo Jackson, Rucker C. Johnson, and Claudia Persico. The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms. *The Quarterly Journal of Economics*, 131(1):157–218, 2 2016. ISSN 0033-5533. doi: 10.1093/qje/qjv036.
- 10 Lafortune, Julien, Jesse Rothstein, and Diane Whitmore Schanzenbach. 2018. "School Finance Reform and the Distribution of Student Achievement." *American Economic Journal: Applied Economics*, 10 (2): 1-26.
- 11 Richard Murphy, Felix Weinhardt, Top of the Class: The Importance of Ordinal Rank, *The Review of Economic Studies*, Volume 87, Issue 6, November 2020, Pages 2777–2826,
- 12 Carrell, Scott E., Mark Hoekstra, and Elira Kuka. 2018. "The Long-Run Effects of Disruptive Peers." *American Economic Review*, 108 (11): 3377-3415.

- 13 Orazio Attanasio & Sarah Cattan & Emla Fitzsimons & Costas Meghir & Marta Rubio-Codina, 2020. "Estimating the Production Function for Human Capital: Results from a Randomized Controlled Trial in Colombia," (2020) American Economic Review, vol 110(1), pages 48-85.
- 14 Sule Alan, Teodora Boneva, Seda Ertac, Ever Failed, Try Again, Succeed Better: Results from a Randomized Educational Intervention on Grit, The Quarterly Journal of Economics, Volume 134, Issue 3, August 2019, Pages 1121–1162,
- 15 Rebeca Dizon-Ross Identifying the (Perceived) Education Production Function Using Information Shocks, working paper
- 16 Orazio Attanasio, Teodora Boneva, and Christopher Rauh Parental Beliefs about Returns to Different Types of Investments in School Children, Forthcoming at Journal of Human Resources

EVALUATION

TBD

PROFESSOR

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